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# PROJECT REPORT

INFORM - EDUCATE - SENSITIZE - ACT FOR CHILDREN WITH DISABILITIES

N° 2024-2



Donations of school supplies and celebration of the  
International Day of Sign Languages

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Sangmélima - Inclusive Public School of Monavebe  
03 october 2024  
Cameroon

## SUMMARY



The Matthew Coustou Foundation from Continent to Continent generously donated school supplies to 69 students at the Inclusive Public School of Monavebe, Cameroon, during a ceremony held on October 3, 2024. This event, marking an important milestone in the Foundation's commitment to inclusive education, was chaired by the Sub-Prefect of the Sangmelima District, accompanied by several local dignitaries and a large attendance of parents, teachers and sectoral officials of basic education, including the Inspector of Education.

This donation of teaching materials is part of the Foundation's efforts to actively support access to quality and equitable education for children with disabilities, thereby strengthening the capacities of the local educational community. This project follows a training workshop organized by the Monavebe Teachers' Foundation, focused on the pedagogical care of children with special educational needs.

The presentation of the donation coincided with the celebration of the International Day of Sign Languages within the school, a symbolic date for visually impaired students and those with psychomotor disabilities. This double celebration has increased awareness about the inclusion of children with disabilities, promoting buy-in and support from parents and community members.

The ceremony received significant media coverage from the local and national press as well as digital media, which increased the visibility of the Foundation's actions. The Monavebe Public School continues to receive significant support in its journey towards inclusive and inclusive education.



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## INTRODUCTION

The Matthew Coustou Foundation has made a significant gesture by offering school supplies to 69 students at the Inclusive Public School of Monavebe, Cameroon, an act that is fully aligned with the Sustainable Development Goals (SDG). This donation of educational materials, delivered on October 3, 2024, contributes directly to SDG 4, which aims to ensure quality, equitable and inclusive education for all, including children with disabilities. In addition, this initiative supports SDG 10, which calls for reducing inequalities, by making education accessible to students with special educational needs.

The award ceremony took place on International Sign Language Day, a symbolic occasion to raise awareness among local communities about the importance of inclusive communication and respect for the rights of children with disabilities, including visually impaired students and those with psychomotor disabilities. This day reinforced the Foundation's mission for a more inclusive society where every child can thrive and learn without discrimination.

The Matthew Coustou Foundation's initiative goes beyond simply donating supplies, it is a tangible commitment to the sustainable development of communities and the strengthening of education systems in line with the 17 SDG. By equipping vulnerable students and raising public awareness of the issues of accessibility and inclusive communication, the Foundation actively contributes to building a future where every child has the opportunity to learn, develop and participate fully in society, regardless of their abilities.



## Context Overview



In Africa, financing education remains a critical issue. This reality is particularly felt in rural areas of Cameroon.

Poverty plays a major role, making access to education even more difficult. This situation is aggravated for children with disabilities, often from economically disadvantaged families, who struggle to pay for their schooling.

This leads to an alarming rate of school drop-out, where these children, despite their specific educational needs, are largely neglected. The Inclusive Public School of Monavebe, located on the outskirts of Sangmélina, is a good example of this difficulty: the lack of sufficient resources compromises the schooling and appropriate follow-up of students with special educational needs, making the mission of inclusive education even more complex in this region of Southern Cameroon.

Such a situation highlights the urgent need for increased support, both financial and material, to guarantee these children a quality education, adapted to their needs, and to reduce the school drop-out rate.



## GENERAL OBJECTIVES



The donation of school supplies aimed to ensure that every child with a disability at the Inclusive Public School of Monavebe can follow his or her educational path in optimal conditions, with the necessary basic school materials.



This targeted support helps to meet the specific needs of these students while creating a more equitable learning environment. By providing these essential resources, the Matthew Coustou Foundation from Continent to Continent is actively committed to reducing educational inequalities, reducing school dropout rates and promoting the social inclusion of children with disabilities within the education system.

This project is fully in line with a process to promote quality education for all, in line with the Sustainable Development Goals (SDG), in particular SDG 4 which promotes inclusion and equal opportunities in education.

The handing over of this donation was associated with the celebration of the International Day of Sign Languages, an initiative aimed at raising awareness

among the educational community, parents and education stakeholders to take into account the specific needs of children with communication difficulties.

This celebration helped to strengthen legal and social understanding and commitment to better integrate students with communication needs, making school more accessible and inclusive for all.

## SPECIFIC OBJECTIVES



The specific objectives of the project:



Reduce the academic failure of students with disabilities by providing them with the necessary resources for their learning.

Limit school dropouts for children with special educational needs by ensuring their continued access to education.



Encourage and support parents' efforts to send their children with disabilities to school, by offering them the required tools and materials.

Sensitize the local educational community about the social care of children with disabilities, by promoting the inclusion and acceptance of these students within schools.

## SCHOOL SUPPLY PROGRAM



Hour	Activity
7:00 – 8:00 AM	Implementation
9:00 – 10:00 AM	Welcome and installation of parents of pupils
10:10 – 10:50 PM	Welcome and installation of guests
11:00 – 13:00 PM	Arrival of the Sub-Prefect and start of the ceremonies
	Animation interlude in sign language
	Welcome by the Director of the Inclusive Public School of Monavebe
	Word from the parents' representative
	Word from the representative of the Coustou Foundation from one continent to another
	Word from the Sub-Prefect of the Sangmélina District
	Distribution of school supplies
13:10 – 13:30 PM	Family photo and end of ceremonies



## COURSE OF THE EVENT



### 1. A massive turnout



The school supplies handover ceremony was well attended, demonstrating the importance of the event for the community. The administrative authorities, led by the Sub-Prefect, personally presided over the ceremonies, underlining the commitment of local officials to inclusive education.

Many other sectoral education authorities were also present, lending their support to this crucial initiative. The police forces were mobilized to guarantee a security framework throughout the duration of the event.



One of the most significant presences was that of the parents of the students, who came in large numbers to encourage their children. Their participation, orchestrated by the president of the Parents' Association, added a human and emotional dimension to the ceremony, underlining the

importance of family support in the children's educational journey.

The school principal and the entire teaching staff also played an active role in the preparation and smooth running of the activities, thus reinforcing the idea of a united and engaged educational community. This total symbiosis between the different actors present illustrated the collective will to promote inclusive education and ensure a better future for children with disabilities.

## 2. Different Speeches

During the ceremony, several personalities spoke, testifying to the importance of the event and everyone's commitment to inclusive education.

The Sub-Prefect opened the speeches by warmly congratulating the Matthew Coustou Foundation from one Continent to another for the projects it is carrying out at the Inclusive Public School of Monavebe, stressing the excellent way in which these projects are carried out. He highlighted the



seriousness and professionalism with which the Foundation operates in the humanitarian field in Cameroon. The Sub-Prefect also invited teachers, parents and students to make good use of the school supplies received. Finally, he pledged the unwavering support of the Government of Cameroon, which will spare no effort to support the Foundation's initiatives.

Then, the president of the parents' association took the floor, also expressing his gratitude to the Matthew Coustou Foundation for its actions in favor of the Inclusive Public School of Monavebe, especially for children with disabilities. He promised that the parents' association would commit



to working closely with the teaching staff to ensure the proper use of the newly handed over school supplies.

On behalf of the teaching staff, the school principal expressed his satisfaction with the donation of school supplies, saying that it comes at a crucial time and that it will greatly facilitate the didactic supervision of students.

These interventions not only underlined the importance of the event, but also reinforced the idea of a community united around the mission of inclusive education.



### ***3. Didactic and Cultural Animation Sequences***

The event was enriched by animated sequences that captivated the attention of the participants. Stage games in sign language made it possible to raise public awareness of this essential form of communication, while offering a lively and engaging show.



In addition, cultural interludes were presented, including dance ballets and musical performances, helping to create a festive and friendly atmosphere.



These activities were not only a means of entertainment, but also a way to educate and inform the community about the importance of sign language and the arts in promoting the inclusion of children with disabilities. The active participation of the public added an interactive dimension to the event, strengthening the sense of community and belonging around the cause of inclusive education





## COLLECTIVE MEMBERSHIP



The ceremony was marked by obvious popular jubilation, testifying to its great success, as evidenced by the numerous interviews relayed by the press. The image of the Matthew Coustou Foundation from Continent to Continent is positively reinforced both locally and nationally.

This dynamic is accompanied by a collective buy-in from stakeholders, resulting in a significant increase in requests for support from individuals as well as other organizations and associations around the world.

The successful execution of the first two projects carried out by the Foundation has left a favorable impression not only on the beneficiaries, but also on public opinion, including the administrative and sectoral authorities of Cameroon.

This growing membership underlines the importance and relevance of the Foundation's actions, thus strengthening its role as an actor in the promotion of inclusive education and social inclusion of children with disabilities.

## SOME CONSTRAINTS



Despite the success of the event, several constraints influenced the implementation of the project. The main challenge was related to financial resources, which had a direct impact on the logistics and overall management of the project.

Due to the limited availability of funds, the provision of school supplies and teaching materials had to be reduced from the initial estimates.

This situation also restricted the flexibility of the project team. However, it should be noted that these constraints have been addressed proactively. The Foundation has put in place effective strategies to overcome these challenges, thus ensuring the smooth running of the event.

Thanks to their creativity and adaptability, the team managed to maintain a rigorous organization, thus ensuring the success of the ceremony despite the obstacles encountered.

## CONCLUSION



The project to deliver school supplies, combined with the celebration of the International Day of Sign Languages at the inclusive public school of Monavebe, was a real success, despite some financial, organizational and logistical constraints.

The support of the administrative and sectoral authorities, as well as that of parents, students and teachers, testifies to the positive impact of this initiative.

The satisfaction of the various stakeholders was evident, and their expectations of the Foundation continue to rise rapidly. This dynamic is reflected in a growing number of requests for assistance, reinforcing the hope raised by the success of the Foundation's first two projects.

The outlook is therefore encouraging, and meeting this strong social demand is crucial to guarantee the sustainability of actions in favor of children with disabilities. This will help build a more inclusive society, where every child has the opportunity to learn and reach their full potential.



## ANNEXES



### 1. TECHNICAL SHEET OF THE SEMINAR.

Beneficiary	Inclusive public school in Monavebe
Project leader	<b>Matthew Coustou Foundation from Continent to Continent</b>
Event Name	Donation of school supplies to students with disabilities
Geographical coverage	Cameroon – town of Sangmélima – village Monavebe
Target population	Sixty-nine students with disabilities from the Inclusive Public School of Monavebe
	Families of students with disabilities
	The educational community of the department of Dja and Lobo
	National education
Event Duration	<b>October 3, 2024</b>

### 2. LIST OF SCHOOL SUPPLIES PER STUDENT AND PER CLASS.

SIL	CP
<ul style="list-style-type: none"> <li>– Slate</li> <li>– 32-page notebook</li> <li>– 100-page notebook</li> <li>– A Syllabary</li> <li>– English Book</li> <li>– French Book + Activity</li> <li>– Math Book + Activity</li> <li>– Gourd</li> <li>– Blue + red pen</li> </ul>	<ul style="list-style-type: none"> <li>– Rule</li> <li>– Blue + red pen</li> <li>– Slate</li> <li>– 32-Page Notebook</li> <li>– 100-Page Notebook</li> <li>– Math Book + Activity</li> <li>– French Book + Activity</li> </ul>

CE 1	CE 2
<ul style="list-style-type: none"> <li>- Academic box</li> <li>- Blue + Red</li> <li>- Rule</li> <li>- Slate</li> <li>- 200-Page Notebook</li> <li>- Computer book</li> <li>- Science Book</li> <li>- Math Book + Activity</li> <li>- French Book + Activity</li> </ul>	<ul style="list-style-type: none"> <li>- Academic box</li> <li>- Blue + red pen</li> <li>- Rule</li> <li>- 100-Page Notebook</li> <li>- 200-Page Notebook</li> <li>- Computer book</li> <li>- Science Book</li> <li>- Math Book + Activity</li> <li>- French book</li> </ul>

CM 1	CM 2
<ul style="list-style-type: none"> <li>- Academic box</li> <li>- Blue + red pen</li> <li>- Rule</li> <li>- 100-Page Notebook</li> <li>- 200-Page Notebook</li> <li>- 288-Page Notebook</li> <li>- Computer book</li> <li>- Science Book</li> <li>- Math Book + Activity</li> <li>- French book</li> </ul>	<ul style="list-style-type: none"> <li>- Academic box</li> <li>- Blue + red pen</li> <li>- Rule</li> <li>- 100-Page Notebook</li> <li>- 200-Page Notebook</li> <li>- 288-Page Notebook</li> <li>- 300-Page Notebook</li> <li>- Computer book</li> <li>- Science Book</li> <li>- Math Book + Activity</li> <li>- French book</li> </ul>

### ***3. List of Disabilities and Medical Conditions.***

Stutterer	Autistic
Microcephaly	Deaf and dumb person
Heart disease	Mental retardation
Nasal haemorrhages	Person with hearing loss
Meningitis	Sickle cell disease
Hemiplegic	Asthmatic
Visually impaired	Diabetic
Blind	Epileptic



#### 4. PHOTO ALBUM OF THE EVENT.







**The Inclusive School of Monavebe needs your support to offer quality education to children with disabilities**



**Your donation transforms lives!**



Send your donation to: Matthew Coustou Foundation From continent to Continent

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